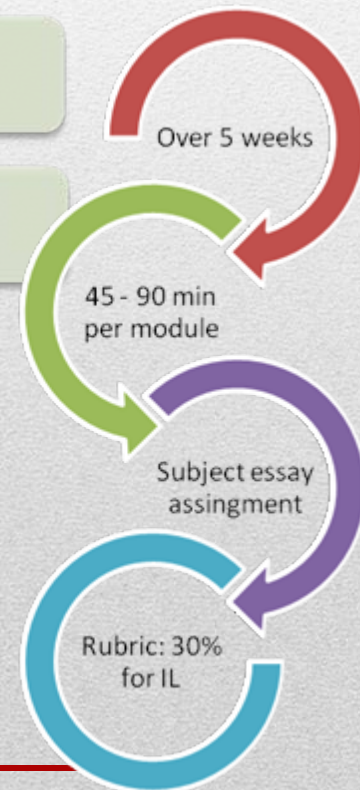


Introduction

Curriculum



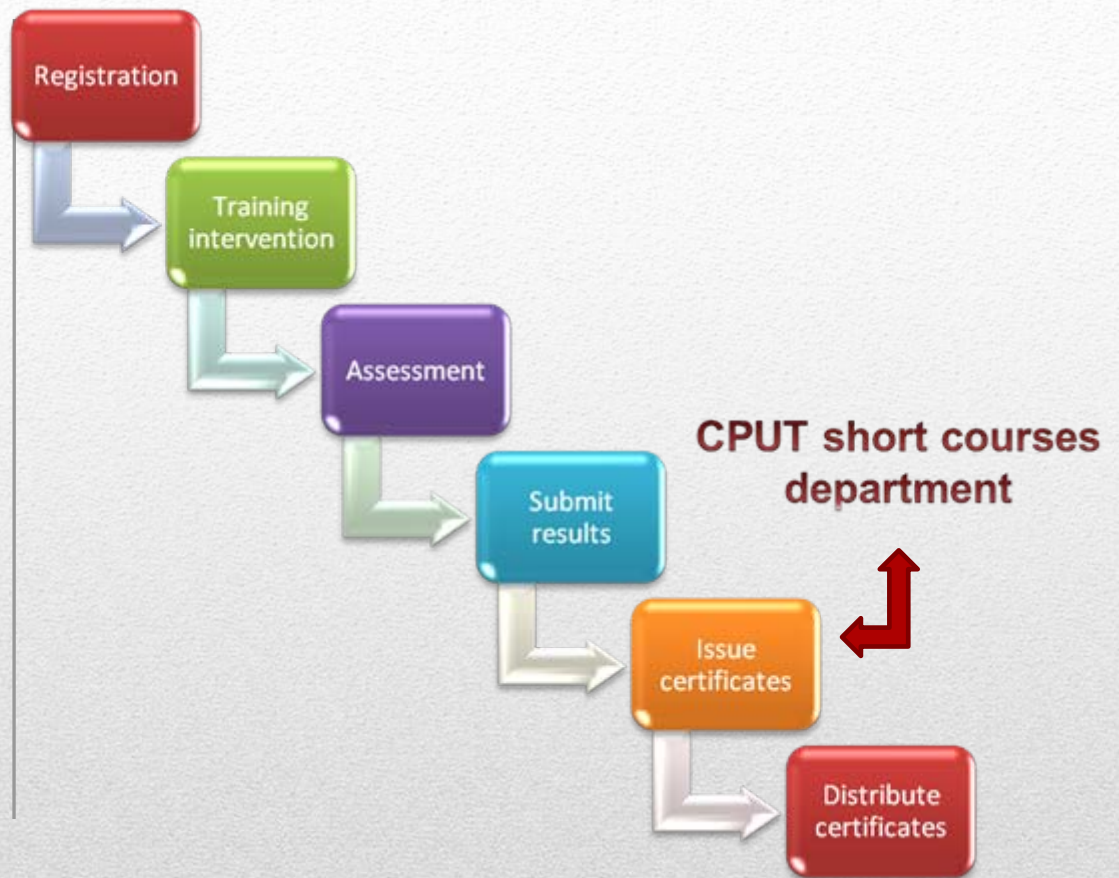
Information Literacy Certificate

Assessment



Information Literacy Certificate

Administrative
process



Information Literacy Certificate

Librarians submit statistics by:

- Attendance registers to QA librarian
- Upload to the CPUT Libraries statistical database

Total number of students and sessions per year											
2009		2010		2011		2012		2013		2014	
6673	361	6873	371	9577	436	12193	600	16206	935	18799	943

Table 1: IL statistics 2009 – 2014

Description	2014	2013
No of student registrations for the certificate	3079	2756
No of courses/groups registered	63	64
No of students completing test	2707 (88%)	1977 (71%)
Average % for test	66%	66%
Nr of students who failed	191 (7%)	91 (5%)

Table 1: IL certificate - 2013 - 2014

Statistics

Increased teaching load

- Monitor statistics per librarian and provide resources when needed
- Senior Library Assistants trained to teach

Teaching venues

- Use of library and faculty venues

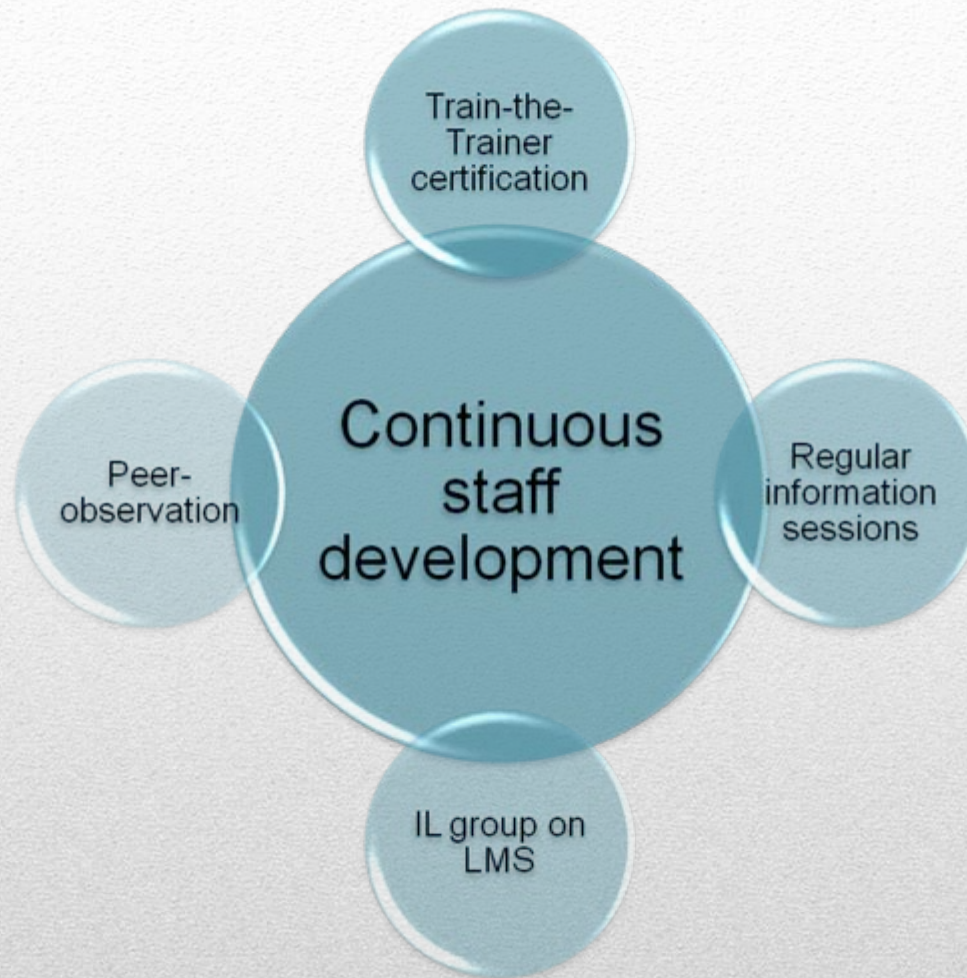
Scheduling sessions

- Introduced online booking calendar

Large classes, manageable groups, repetition

- Incorporating screencasts, PowToons, etc. in classroom, upload to LMS

Challenges



Teaching skills for librarians

- Having an **IL policy** is key, but only the start
- **Information Literacy Committee** to oversee implementation and awareness of policy
- Teaching certificate with **subject-specific essay assignment**
- **Rubric** – high weightings for IL
- Academic program to **continuous test students** and embed IL into the curriculum
- IL as **graduate attribute**
- **Continuous research** to ensure value

Thank you!

Conclusion
